CSCH

THE END OF "BECAUSE I SAID SO":

POSITIVE SOCIAL AND EMOTIONAL RESPONSIVENESS

A CSCH Brief by Ireti Adegbesan

The Issue

The phrase "because I said so" is commonly used by caregivers. However, the phrase can lead to children being fearful, anxious, less confident, and ultimately poor communicators.¹ Given that the ultimate goal for caregivers is to promote a child's self-regulation, it is important to create a culture of better communication, and social-emotional responsiveness. Thus, it is critical that caregivers across all settings (i.e., parents, teachers) use positive re-directing strategies as a replacement for "because I said so" in their communication practices.

Key Points Connected to Child Development

- All caregivers play a crucial role in helping with the development of a child's prosocial skills. Positive redirection and scaffolding are important communication practices to prevent negative social and emotional responsiveness.
- Alternatives to the phrase "because I said so' can be found in the table below, and offer positive communication practices that help develop a child's problem-solving skills, prosocial skills, and prosocial development. (See list on p.2.)
- A child's self-esteem and selfregulation can be directly impacted by the quality of the communication response (negative or positive) given in times of frustration, and exasperation.²



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Alternative Communication Phrases to "BECAUSE I SAID SO": Promoting Social and Emotional Responsiveness⁴

Negative Responsiveness	Positive Responsiveness
 Because I said so! No! Because I am the parent! Don't ask me again! Because I am the boss! Stay in a child's place! Do what I say or else! Why do I have to tell you 100 times? You just do not listen! 	 My answer is no. Here's why Nothing has changed in the last five minutes. My answer is still no. The reason is still I hear you. But, we're going to do it this way first because I said 'No.' Can <u>you</u> tell me why?

Takeaways

- Caregiver communication should emphasize consistent positive responsiveness recognizing that it takes persistence, gentleness, and understanding.
- Use of positive responsiveness phrases in caregiver communication can help a child develop self-regulation, emotional intelligence, communication skills, and self-worth.

For Additional Information

Dann, L. (2015, September 9). *How to Help your Child to Behave Out of Consideration Rather than Compliance*. Gordon Training International

Strauss, V. (2015, September 30). <u>Why parents should talk a lot to their young kids — and choose their words carefully</u>. *The Washington Post*.

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¹ Alegre, A. (2011). Parenting styles and children's emotional intelligence: What do we know? The Family Journal, 19(1), 56–62. https://doi.org/10.1177/1066480710387486

² To find additional research on this topic: Collins, M. R. (2015). *Student self-worth/esteem, humanity-esteem, and self-regulation: Uncovering early childhood teacher beliefs and practices. Dissertation Abstracts International Section A: Humanities and Social Sciences.* ProQuest Information & Learning. Retrieved from https://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2015-99190-033&site=ehost-live

³ Berks, L. E, & Meyers, A. B. (2016), Infants and children: prenatal through middle childhood, 8th edition. Boston: Pearson.

⁴ To find additional information on the role "because I said so" plays: Poindexter, J. (n.d.). <u>What's Wrong</u> <u>With "Because, I Say So" and How to Replace It</u>. Retrieved from a fineparent.com

Ireti Adegbesan was a UConn undergraduate who worked with CSCH during the 2018-19 school year as part of a program offered through the Office of Undergraduate Research.