IMPACT OF COVID-19 ON CAREGIVERS OF CHILDREN WITH AND WITHOUT DISABILITIES: A SIX-MONTH FOLLOW-UP



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Background

The COVID-19 pandemic continues to present substantial challenges for families, including increased stress, poorer mental health, and reduced income as a result of COVID-19.^{1,2,3} In particular, for family caregivers of school-age children, caregiving demands have increased dramatically; this has been especially true for caregivers of children with developmental disabilities (DD), such as autism and attention-deficit/hyperactivity disorder (ADHD).⁴ In April 2020, we surveyed family caregivers of children with and without DD across the United States to explore their mental and

Although caregiving demands have increased for all, family caregivers of children with DD are struggling to a greater degree.

emotional well-being resulting from COVID-19. All caregivers indicated increased psychological distress and decreased ability to engage in self-care as a result of the pandemic.⁵ Significantly greater challenges were reported among caregivers of children with DD, with many noting a substantial impact on their child's specialized support services amid school closures in the spring of 2020.⁵ In October, 2020, we conducted a 6-month follow-up to further explore and compare caregiver burden and psychological distress among caregivers of children with and without DD during the COVID-19 pandemic.^{6,7}

Key Findings

Mental and Emotional Well-Being of Caregivers:

- All caregivers continued to report heightened psychological distress and decreased ability to engage in self-care as a result of COVID-19.
 - Caregivers of children with DD continued to experience significantly higher caregiver burden, depression, anxiety, and stress overall.
 - For caregivers of typically developing children, decreased opportunities for self-care were also associated with significantly higher depression, anxiety, and stress.
 - Caregivers who reported fewer opportunities for self-care due to COVID-19 also reported higher caregiver burden.

Exposure to COVID-19:

- 9.5% of all participants indicated that they or a family member living in the home had been infected, up from 6% at the time of the initial survey.
- ➤ 25.5% of participants indicated a family member not living in the home had been infected, a 6.5% increase from April 2020 survey responses.
- ➤ 14.5% of all caregivers said that a loved one had died due to COVID-19 compared to 12% reported in the initial survey.

Between April and October 2020, COVID-19 infections and deaths of loved ones increased for all participants.



Factors Associated with COVID-19 Impact:

- The following factors were associated with a greater negative impact of COVID-19 on the individual or their family:
 - Having a child with DD with moderate to severe behavioral challenges
 - Being the sole provider of care
 - Lower education levels or household income, increased financial strain, or loss of employment due to the pandemic
- Inability to see friends or family
- Community-wide outbreak or COVID-19 infection in the home
- Decreased opportunities for self-care
- Reduced childcare resources
- Reduced supports for child's specialized educational goals

Implications

All caregivers continued to experience challenges six months into the COVID-19 pandemic. However, the negative impact of COVID-19 on caregivers of children with DD remained significantly greater at follow-up. Findings reaffirm the importance of supporting caregivers' mental health and well-being, particularly among those caring for a child with DD. Results provide directions for change; notably, addressing caregiver self-care may serve to support caregivers' psychological health throughout the pandemic, which can significantly impact child outcomes.8

Additional Resources

Alliance for a Healthier Generation Parent Resource Center

Includes resources for parents to support both their children and their own self-care.

CSCH Brief: Stress in Family Caregivers of Children with Disabilities

Brief that contains information/resources about stress for caregivers of children with disabilities. NASP Care for Caregivers: Tips for Families and Educators

List of strategies to support caregiver self-care.

Responding to COVID-19: Simple Strategies Anyone Can Use to Foster an Emotionally Safe School Environment

CSCH Brief that contains strategies for fostering an emotionally safe environment for children, families, and schools.

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² Brown, S.M., Doom, J.R., Lechuga-Peña, S., Watamura, S.E., & Koppels, T. (2020). Stress and parenting during the global COVID-19 pandemic. Child Abuse & Neglect, doi: 10.31234/osf.io/ucezm

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https://econofact.org/snapshot-of-the-covid-crisis-impact-on-working-families

4 Garbe, A., Ogurlu, U., Logan, N., & Cook, P. (2020). COVID-19 and remote learning: Experiences of parents with children during the pandemic. American Journal of Qualitative Research, 4, 45-65.

⁵ Chafouleas, S.M., & Iovino, E.A. (in press). Comparing the initial impact of COVID-19 on burden and psychological distress among family caregivers of children with and without developmental disabilities. School Psychology.

⁶ Final sample included 337 participants that completed the 6-month follow-up. 189 were the primary caregiver of a child with DD and 148 were the primary caregiver of a child without DD.

⁷ Participants resided in 40 US states, 23% lived in Connecticut, 15% in California, 10% in Florida, and between 4% and 0.3% in the other states.

⁸ Prime, H., Wade, M., & Browne, D. T. (2020). Risk and resilience in family well-being during the COVID-19 pandemic. American Psychologist. http://dx.doi.org/10.1037/amp0000660