

BACK TO SCHOOL RESOURCES: ALIGNING GUIDANCE WITH THE WSCC MODEL



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Version 3, Updated 9/21/21

A safe return to school is a priority, especially following prolonged disruptions to learning.¹ The [Whole School, Whole Community, Whole Child \(WSCC\)](#) model offers a visual of the many pieces to consider in a comprehensive back to school approach; 10 domains are included that work individually and together toward impacting student academic, social, emotional, behavioral, and physical well-being. When combined with existing tiered service delivery frameworks such as multi-tiered systems of support ([MTSS](#)), engaging the WSCC model in back to school decisions can facilitate schools' capacity to support whole student well-being as well as strengthen whole school capacity to sustain a comprehensive, integrated approach over time.² A number of professional organizations have published guidance that can help schools prepare for the new year. However, across documents, guidance varies regarding specific strategy focus, which can lead to confusion regarding which resources are best matched to needs in different school communities at different times. The purpose of this crosswalk is to facilitate decisions in use of available resources by aligning back to school guidance with the 10 domains of the WSCC model.

How to Use the Crosswalk

The crosswalk can be used by those involved in back to school decision-making. Suggested steps to using the crosswalk include:

1. **Review each WSCC domain** by visiting the [CDC WSCC website](#) and UConn CSCH's [Think About the Link](#) materials.
2. **Identify priority domains** based on your setting characteristics.
3. **Select resources**, using the crosswalk, that are aligned with identified priority domains.
4. **Plan and implement** selected strategies, using the guidance in those resources.
5. **Evaluate outcomes** and revise your plan as indicated.

In addition to the guidance presented in the crosswalk, the U.S. Department of Education Office for Civil Rights published [Back to School: Supporting Educational Environments Free from Discrimination](#). Although not explicitly aligned with the WSCC model, this is an important resource guide that all schools should have on hand.

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To Cite this Crosswalk: Iovino, E.A., Chafouleas, S.M., & Perry, H.Y. (2021, August). Back to School Resources: Aligning Guidance with the WSCC Model, Version 3. Storrs, Connecticut: University of Connecticut. Available from csch.uconn.edu.

This brief was made possible in part by funding from the Neag Foundation, which serves as a philanthropic force for positive change in education, health, and human services initiatives.











¹ Centers for Disease Control and Prevention (CDC). (2021, August). Guidance for COVID-19 Prevention in K-12 Schools. <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>











² Chafouleas, S. M. (2019). I-MTSS: Whole School, Community, and Child. Storrs, CT: UConn Collaboratory on School and Child Health. Available <https://csch.uconn.edu>.

Crosswalk of Back to School Resources and WSCC Domains

Guidance documents were mapped across the 10 WSCC domains. Definitions used in mapping can be found [here](#). A filled circle means that the resource directly referenced the domain (i.e., it was clear/easy to find), an unfilled circle indicates that the domain was referenced more broadly and/or was embedded within other recommendations, and no circle indicates the document did not reference the domain.

Note. The Version 3 crosswalk was updated September 21, 2021 and will be updated as new or revised materials become available.

Guidance Document	 Behavioral Supports	 Community Involvement	 Employee Wellness	 Family Engagement	 Health Education	 Health Services	 Nutrition Environment	 Physical Activity	 Safe Environment	 Social & Emotional Climate
American Academy of Pediatrics COVID-19 Guidance for Safe Schools (Updated July 2021)	●	○	●	○		●	●	○	●	○
American Society of Heating, Refrigerating, and Air-Conditioning Engineers Determining Building Readiness and Operations for Existing Facilities to Reoccupy After Shut-Down due to Pandemic (Updated May 2021)									●	
Collaborative for Academic, Social, and Emotional Learning Reunite, Renew, Thrive: SEL Roadmap for Reopening School (Released July 2020)		●	●	●						●

Guidance Document	 Behavioral Supports	 Community Involvement	 Employee Wellness	 Family Engagement	 Health Education	 Health Services	 Nutrition Environment	 Physical Activity	 Safe Environment	 Social & Emotional Climate
Collaborative for Academic, Social, and Emotional Learning Refocus on the SEL Roadmap Actions for a Successful Second Semester (Released January 2021)		●	●	●						●
CDC Guidance for COVID-19 Prevention in K-12 Schools (Updated July 2021)	●	○	●	○		○	●	●	●	○
CDC Ventilation in Schools and Childcare Programs (Updated February 2021)									●	
CDC COVID-19 Parental Resources Kit (Updated July 2021)	●			●	●		●	●	●	●
CDC Know What to Expect at Your Child's K-12 School or Child Care Program (Updated August 2021)				●		○		○	○	○
Kaiser Permanente Planning for the Next Normal at School Playbook (Released July 2020)	●	●	●	●	●	○	○	●	●	●

Guidance Document	 Behavioral Supports	 Community Involvement	 Employee Wellness	 Family Engagement	 Health Education	 Health Services	 Nutrition Environment	 Physical Activity	 Safe Environment	 Social & Emotional Climate
National Association of School Nurses COVID-19 Reference (Reviewed August 2021)	○	○				●			●	○
National Association of School Psychologists & American School Counselor Association School Reentry Considerations (Updated August 2021)	●		●	●		○			●	●
SHAPE America 2020-2021 School Reentry Considerations: K-12 Physical Education, Health Education, and Physical Activity (Released Summer 2020)					●			●	●	●
U.S. Department of Education ED COVID-19 Handbook, Volume 2: Roadmap to Reopening Safely and Meeting All Students' Needs (Updated June 2021)	○	●	●	●	○	●	●	○	●	●
U.S. Department of Education Return to School Roadmap: A Guide for K-12 Schools and Communities for the 2021-2022 School Year (Released August 2021)			●	●		○	○		●	●